

INTRODUCTION TO EDUCATION FOR SUSTAINABLE DEVELOPMENT. DIGITAL COURSE

ORGANIZED BY ESDEUS PROJECT TEAM



COURSE STRUCTURE: OUTLINE OF MODULES

MODULE 1	MODULE 2	MODULE 3	MODULE 4
ESD AS A CONCEPT – MAINSTREAM AND CRITICAL DISCOURSES	SOCIAL PARTICIPATION AND COLLABORATION – COMMUNITY ADULT LEARNING FOR ESD IN EUROPE	COLLECTIVE ACTIONS FOR ESD IN EUROPE – CASE STUDIES	DESIGN AN ESD INTERVENTION – FINAL COURSE ASSIGNMENT
<div><div>▶ TOPIC 1</div><div>ESD from the UNESCO perspective</div><div>▶ TOPIC 2</div><div>Critical approaches toward sustainable development</div><div>▶ TOPIC 3</div><div>“Wicked problems” of sustainability</div><div>▶ TOPIC 4</div><div>Systems thinking and transformative approaches</div></div>	<div><div>▶ TOPIC 1</div><div>Introduction to adult learning from an ESD perspective</div><div>▶ TOPIC 2</div><div>Critical approaches to community education</div></div> <div><div>METHODS:</div><div>Reading texts, watching videos, participating in a peer discussion</div><div><div>WORKLOAD ALLOCATION:</div><div>10 HOURS</div></div></div>	<div><div>ESD Case Studies:</div><div>▶ CASE 1</div><div>Culatra Island, Portugal</div><div>▶ CASE 2</div><div>Land of Extinct Volcanoes, Poland</div></div> <div><div>METHODS:</div><div>Reading texts and documents, watching videos, participating in a peer discussion</div><div><div>WORKLOAD ALLOCATION:</div><div>10 HOURS</div></div></div>	<div><div>Final course assignment</div></div> <div><div>METHODS:</div><div>Writing ESD intervention project (individual or group work)</div><div><div>WORKLOAD ALLOCATION:</div><div>25 HOURS</div></div></div>
<div><div>METHODS:</div><div>Reading texts, watching videos, participating in a peer discussion, taking a quiz</div><div><div>WORKLOAD ALLOCATION:</div><div>20 HOURS</div></div></div> <div></div>	<div></div>		

Partners:



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