

RANLHE Project Conference Programme  
Faculty of Education, University of Seville

**Day 1**

**Thursday 7 April 2011**

09:00-10:00 Registration

10:00- 10:15 Room

**Welcome:** Prof. Lourdes Munduate, Pro-Vice Chancellor for International Relationships, University of Seville.

Dr. Francis Ries, Vice-Dean of International Relationships, Faculty of Education, University of Seville.

10:15-10:30 Room

**Opening Plenary Session:** Salón de Actos / Assembly Hall

RANLHE Project Aims and Objectives .

*Barbara Merrill/Paul Armstrong*

10:30-11:30 Room: Salón de Actos / Assembly Hall

**Plenary Address:**

‘Challenging Normality: how do non-traditional students view their world?’

*John Field*

**Chair:** Ted Fleming

11:30-12:00 **Break**

12:00-13:30 **Conference Papers Session 1**

**Access, Policy and Practice** (Room )

**Chair:** José González Monteagudo

1. On the opening of higher education institutions to new publics: the Portuguese case

*Jose Pedro Amorim, Joaquim Azevedo & Joaquim Luis Coimbra*

2. Estudiantes adultos matriculados en la universidad Espaniola

*Ana Cruz, Begona Learreta, Paloma Huertas, Blanca Rodriguez & Montse Ruiz*

3. Non-traditional students ‘ access to university through formative cycles

*Carlos Bejarano Ruiz and David Flores Martin*

**Retention and Drop-out** (Room )

**Chair:** Barbara Merrill

4. The progression from Foundation Degree (Level 5) to Honours Degree (Level 6): the perspectives of students and staff at a UK university

*Julia Morgan*

5. Experiences of full-time adult students in Chinese formal higher education

*Qun Ding*

### **Theory & Research Issues (Room 3)**

**Chair:** Paul Armstrong

6. Transitions and learner identity: the play of outer and inner worlds

*Linden West and Mehri Holliday*

7. Moving forward towards a transformative model of widening participation

*Karla H. Benske, Julie Brown and Ruth Whittaker*

8. Walking the path. Open University studies in adult students' Life Histories (roundtable)

*Laura Pellikka*

### **13:30 – 14:30 Lunch Break**

14:30 – 15:30 Room: Salón de Actos / Assembly Hall

**Chair:** Agnieszka Bron

Plenary address:

‘The Role of Imagined Social Capital in the Access and Retention of Non-traditional Students’

*Jocey Quinn*

15:30- 16:00 Break

### **16:00- 17:30 Conference Papers Session 2**

#### **Access, Policy and Practice (Room )**

**Chair:** Peter Alheit

9. Motives for entering, dropping out or continuing to study in higher education

*Camilla Thunborg, Eva Edström and Agnieszka Bron*

10. Profile of teachers of physical Education: are they non-traditional students?

*Maria del Carmen Campos*

11. Adult students enrolled in Spanish universities

*Begona Learreta and Ana Cruz*

## **Retention and Drop-out (Room )**

**Chair:** Fergal Finnegan

12. Widening participation, retention, achievement and support for BME students

*Mary Andall-Stanberry*

13. University classrooms: hurdles and support for students with disabilities

*Rosario Lopez Gavira*

14. Strengthening retention in higher education: constructing successful learning trajectories of Polish students through social networking

*Ewa Kurantowicz & Adrianna Nizinska*

## **Theory & Research Issues (Room )**

**Chair:** Paul Armstrong

15. Researching HE access, retention and drop-out through a European biographical approach

*John Field & Barbara Merrill*

16. The contribution of case study research in American Higher Education to the involvement of non-traditional students in Dutch higher education

*Mary J. Amsing*

17. 'Telling the story ... and telling it right': race, culture and gender in higher education

*Joanna Oliver*

17:30 – 18:45

**Symposium** on access, retention and drop-out and doing research

*Agnieszka Bron, John Field, Ted Fleming, Camilla Thunborg, Linden West & Barbara Merrill*

Room: Salón de Actos / Assembly Hall

18:30 **End of Day 1**

1900 Reception

## Day 2

Friday 8 April 2011

### 09:30- 1100 Conference Papers Session 4

Access, Policy and Practice (Room )

**Chair:** Ewa Kuantowicz

18. Students' ethnic identity in higher education: does it matter?

*Agnieszka Bron, Eva Edström & Camilla Thunborg*

19. Pre-university orientation to college: the case of the University of Seville

*José M. Fernandez-Batanero, B. Bermejo, G. Areta and I. Garcia Lazaro*

20. Access, retention and drop-out: the findings from Ireland

*Ted Fleming and Fergal Finnegan*

### Retention and Drop-out (Room )

**Chair:** Camilla Thunborg

21. Promoting success for non-traditional students in Portugal: a preliminary diagnosis

*Joana Bago, M.A.C. Foncesca, Lucilia Santos, Teresa Gonçalves, Helena Quintas, Miguel Ribeiro and Antonio Fragoso*

22. A multi-disciplinary approach to retention and drop-out: a response to institutional concerns

*Paul Blagburn and Sophie Clutterbuck*

23. Reducing university inequalities and the risk of academic drop-out: an exploratory research study with students with a visual disability

*Maria Francesca Freda, Giovanna Exposito, Nunzia Rainone, & Paolo Valerio*

### Theory & Research Issues (Room 3) Chair: Paul Armstrong

24. Barriers and aids in the university: a study from the perspective of students with disabilities. Is the university inclusive or exclusive?

*Victor M. Molena*

25. Retention in music education degrees: an attempt towards a global analysis

*Mery Israel Saro & Alejandra Pacheco Cosata*

26. Let's speak about it: self-education for uncertainty at the university  
*Laura Formenti*

11:00 – 11:30 **Break**

11:30- 12:30 **Plenary Address** Room: Salón de Actos / Assembly Hall

‘The Unwanted Student: closure tendencies in European universities’; The case of Germany  
*Peter Alheit*

**Chair:** John Field

12:30 – 13:30 **Lunch Break**

1330 - 1500 **Conference Papers Session 5**

**Access, Policy and Practice** (Room )

**Chair:** Adrianna Nizinska

27. Exploring the needs and experiences of non-traditional students in the University of Seville

*M. Teresa Padilla-Carmona, Inmaculada Martinez-Garcia, Aureo Correa-Cuberos, Jaime Gonzalez-Romero and Abigail Hernandez-Solis*

28. Fitting in and making yourself useful: strategies and characteristics of successful teacher trainee students

*Rowena Passy*

29. Access and success – European models for lifelong learning

*Sonja Moissidis, Jochen Schwarz, Liz Marr, Saara Repo & Sabine Remdisch*

**Retention and Drop-out** (Room )

**Chair:** Miguel Angel Ballesteros

30. A university counselling service as a means to overcome academic impasse and provide a new meaning to students' maturation

*M. G. Adamo Simonetta, Antonio Prunas, M. Rosaria Fontana, Emmanuele Preti, Marisa Riffaldi & Irene Sarno*

31. Barriers and university support from the social science students' perspectives with a disability

*Almudena Cotán Fernández*

32. Returning to learning: what are the academic development needs of mature and part-time students? What works to support and retain these students?

*Louise Frith and Allia Wilson*

**Theory & Research Issues (Room )**

**Chair:** Paul Armstrong

33. Has the metaphor of the 'learning journey' any value in the analysis of research data on access, retention and 'drop-out'?

*Paul Armstrong*

34. Educational (dis)adjustment from a gender perspective: university and employment

*Rosario Gil Galvan*

35. Learning styles of new students in physical activity and sport sciences degrees at the University of Seville

*Gonzalo Tamirez, Francis Ries, Augusto R. Rodriguez & Joaquin Piedra*

15:00-15:30 **Break**

15:30 – 17:00 **Conference Papers Session 5**

**Access, Policy and Practice (Room )**

**Chair:** Linden West

36. What are the strategies of male and female students after failing the entrance examination of veterinarian schools?

*Christine Fontanini*

37. The academic study of non-traditional students at the University of Seville

*B. Bermeji, L.M. Camacho, J. M. Fernandez-Batanero, & I. Garcia*

38. Using e-learning resources to 'level the playing field' between traditional and non-traditional learners

*Verity Bird*

**Theory & Research Issues (Room 3) Chair: Paul Armstrong**

39. Learning from emotion: a theoretical and empirical approach to teachers' specialisation course in Italy.

*Maria Grazia Strepparava, Deborah Corrias & Fiorella Sestigiani*

40. Participatory action research to address education vulnerability

*Rocio Valderrama Hernandez, Noelia Melero Aguilar & Dolores Limon Dominguez*

41. Improving biographical work with non-traditional adult students from marginalised communities

*Andrea Galimberti*

17:00- 17:15 Closing Plenary and Farewells , Barbara Merrill